

Our design is to collect matter of supreme value towards the further formulation of the Science of Education; for this purpose, the parrot-like utterances of precocious children are valueless, and some discrimination must be exercised to select the grain of the child's original thought from the chaff of endless parody of his elders in which every bright child indulges. Careful notes of the *physical* manifestations of obstinacy, attention, receptiveness, &c., are of especial value. Hints from experienced parents (or thoughtful lookers-on) formed on their own observation or practice, will be thankfully received, if they be such as should make for the health and happiness of "children" of whatever age. Such recollections, too, of the vivid impressions and acute feelings of childhood as remain through advancing life, should be of great use in helping us to decipher that open secret—a little child.

*To Secretaries of Branches.*—Almost any subject may be treated from an educational point of view, and be made to form the subject of a profitable address or debate; but an address which takes a general survey of the ground is to be avoided. It is often assisting to a speaker to have a subject or choice of subjects proposed to him when invited to address a meeting. For example:

- "The Skin, its Functions and Conditions of Health."
- "Hans Andersen as a Moral Teacher."
- "The Art of Breathing."
- "How to Make a Child Obey."
- "Language." ("Outline of the Laws of Thought." Archbishop Thomson.)
- "Conceptions." ("Outline of the Laws of Thought." Archbishop Thomson.)
- "Children's Picture Books."
- "The Care and Training of the Eyes."
- "Mother and Sons."
- "The Cultivation of the Speaking Voice."
- "The Care and Use of the Teeth."
- "The Children's First *Poet*."
- "Hymns for Children."
- "First Idea of the Fatherhood of God."

Communications for the Editor must reach the Publishers by the 9th of the month. The Editor does not undertake to return MSS.